



IEP TA Center

School Support to Improve
Outcomes

2023

Training Catalog

Free workshops inside!

Director's Message

The Individualized Education Program Technical Assistance Center (IEP TA Center) offers an array of services to assist Indiana schools by providing resources, professional learning, and technical assistance. The IEP TA Center collaborates with the Indiana Department of Education, Office of Student Support and Accessibility to promote best practices improving outcomes for students with disabilities while conveying a belief in shared responsibility and equitable access benefitting all students.

Our training schedule offers a robust listing of workshops delivered in a variety of formats and locations presented at no cost to you. We are offering you the most timely and critical information to better serve the needs of students. Training topics include Multi-Tiered System of Supports (MTSS); What Administrators Need to Know About Special Education, Writing Goals and Progress Monitoring, Conducting Functional Behavior Assessments (FBAs) and Developing Behavior Intervention Plans (BIPs), Inclusive Practices, and Specially Designed Instruction (SDI).

Browse this catalog to learn more about the currently scheduled workshop options. We look forward to seeing you at future events.

Jolly Piersall, Director
IEP TA Center

WORKSHOP LOCATIONS

Central

Holiday Inn Indianapolis Airport
8555 Stansted Road
Indianapolis, IN 46241

North

Hilton Garden Inn Merrillville
7775 Mississippi Street
Merrillville, IN 46410

South

The Mark Fetter Center for Professional Learning
1613 East 10th Street
Jeffersonville, IN 47130



Training Schedule

JANUARY 2023

| | | |
|----|---|---------|
| 24 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |
| 25 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | South |
| 26 | <u>Developing Behavior Intervention Plans</u> | North |
| 31 | <u>Developing Behavior Intervention Plans</u> | Central |

FEBRUARY 2023

| | | |
|----|--|---------|
| 1 | <u>Addressing the Needs of All Students Using MTSS</u> | Virtual |
| 6 | <u>Developing Behavior Intervention Plans</u> | South |
| 7 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Virtual |
| 9 | <u>What Administrators Need to Know About Special Education</u> | Central |
| 10 | <u>Addressing the Needs of All Students Using MTSS</u> | South |
| 14 | <u>Addressing the Needs of All Students Using MTSS</u> | Central |
| 15 | <u>Inclusive Practices to Support All Learners</u> | North |
| 16 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | North |
| 21 | <u>Developing Behavior Intervention Plans</u> | Central |
| 22 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 23 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | South |
| 27 | <u>Addressing the Needs of All Students Using MTSS</u> | North |
| 28 | <u>Inclusive Practices to Support All Learners</u> | Central |



Training Schedule

MARCH 2023

| | | |
|----|--|---------|
| 2 | <u>Developing Behavior Intervention Plans</u> | North |
| 7 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |
| 8 | <u>Inclusive Practices to Support All Learners</u> | Virtual |
| 13 | <u>What Administrators Need to Know About Special Education</u> | South |
| 14 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | North |
| 15 | <u>Inclusive Practices to Support All Learners</u> | Central |
| 16 | <u>Inclusive Practices to Support All Learners</u> | South |
| 16 | <u>Addressing the Needs of All Students Using MTSS</u> | Central |
| 21 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Virtual |
| 22 | <u>Developing Behavior Intervention Plans</u> | Central |

APRIL 2023

| | | |
|----|--|---------|
| 11 | <u>Developing Behavior Intervention Plans</u> | Virtual |
| 12 | <u>Inclusive Practices to Support All Learners</u> | North |
| 13 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |
| 17 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | South |
| 18 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 24 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | South |
| 26 | <u>Developing Behavior Intervention Plans</u> | South |
| 27 | <u>What Administrators Need to Know About Special Education</u> | Virtual |



Training Schedule

JULY 2023

| | | |
|----|---|---------|
| 26 | <u>What Administrators Need to Know About Special Education</u> | Central |
| 27 | <u>What Administrators Need to Know About Special Education</u> | South |
| 31 | <u>What Administrators Need to Know About Special Education</u> | North |

AUGUST 2023

| | | |
|----|--|---------|
| 15 | <u>Inclusive Practices to Support All Learners</u> | Central |
| 16 | <u>Addressing the Needs of All Students Using MTSS</u> | South |
| 17 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | North |
| 22 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 24 | <u>What Administrators Need to Know About Special Education</u> | Central |
| 29 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |
| 30 | <u>Developing Behavior Intervention Plans</u> | Central |

SEPTEMBER 2023

| | | |
|----|--|---------|
| 6 | <u>Addressing the Needs of All Students Using MTSS</u> | Central |
| 7 | <u>What Administrators Need to Know About Special Education</u> | Central |
| 12 | <u>Inclusive Practices to Support All Learners</u> | Central |
| 13 | <u>Inclusive Practices to Support All Learners</u> | Virtual |
| 14 | <u>Developing Behavior Intervention Plans</u> | South |
| 19 | <u>Developing Behavior Intervention Plans</u> | Central |
| 20 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | North |



Training Schedule

SEPTEMBER 2023 (continued)

| | | |
|----|--|---------|
| 21 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | North |
| 25 | <u>What Administrators Need to Know About Special Education</u> | Virtual |
| 26 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 27 | <u>Inclusive Practices to Support All Learners</u> | South |
| 28 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |

OCTOBER 2023

| | | |
|----|--|---------|
| 5 | <u>Developing Behavior Intervention Plans</u> | Central |
| 9 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Virtual |
| 10 | <u>Inclusive Practices to Support All Learners</u> | Central |
| 11 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | South |
| 12 | <u>Addressing the Needs of All Students Using MTSS</u> | Virtual |
| 17 | <u>What Administrators Need to Know About Special Education</u> | North |
| 18 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 19 | <u>Inclusive Practices to Support All Learners</u> | North |

NOVEMBER 2023

| | | |
|---|--|---------|
| 1 | <u>Developing Behavior Intervention Plans</u> | Virtual |
| 7 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Central |
| 8 | <u>Developing Behavior Intervention Plans</u> | North |
| 9 | <u>Addressing the Needs of All Students Using MTSS</u> | North |



Training Schedule

NOVEMBER 2023 (continued)

| | | |
|----|--|---------|
| 13 | <u>Specially Designed Instruction: What, Where, When, and How?</u> | Virtual |
| 14 | <u>Best Practices for Writing Goals and Progress Monitoring</u> | Central |
| 15 | <u>Inclusive Practices to Support All Learners</u> | Central |
| 16 | <u>Inclusive Practices to Support All Learners</u> | South |



Addressing the Needs of All Students Using MTSS

Multi-Tiered System of Support (MTSS) is a comprehensive framework providing structures and procedures that promote the success of each and every student. This session will address the essential elements of MTSS as well as resources to support implementation in order to promote the academic, behavioral, and mental wellness success of all students.



AUDIENCE: District Leadership Teams, School-Based Leadership Teams

Teams are encouraged to be cross-disciplinary, representing a variety of grade levels, content areas, and special populations.



In-Person Session: 9am – 3pm (Local)

Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|-------------------|-----------|-----------|--------------|
| February 1, 2023 | Virtual | Wednesday | Zoom Webinar |
| February 10, 2023 | In-Person | Friday | South |
| February 14, 2023 | In-Person | Tuesday | Central |
| February 27, 2023 | In-Person | Monday | North |
| March 16, 2023 | In-Person | Thursday | Central |
| August 16, 2023 | In-Person | Wednesday | South |
| September 6, 2023 | In-Person | Wednesday | Central |
| October 12, 2023 | Virtual | Thursday | Zoom Webinar |
| November 9, 2023 | In-Person | Thursday | North |



Best Practices for Writing Skill-Based Measurable Goals and Progress Monitoring

Measurable goals are the backbone of an effective Individualized Education Program (IEP). This session is an in-depth look at the process behind developing and implementing skill-based goals and methods to monitor student progress. Participants will learn how to write a skill-based measurable goal, and develop plans for Progress Monitoring to assess student progress.



AUDIENCE: Special Education Teachers, Related Service Providers, Speech Language Pathologists, and Special Education Administration



In-Person Session: 9am – 3pm (Local)

Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|--------------------|-----------|-----------|--------------|
| January 24, 2023 | In-Person | Tuesday | Central |
| January 25, 2023 | In-Person | Wednesday | South |
| February 7, 2023 | Virtual | Tuesday | Zoom Webinar |
| February 16, 2023 | In-Person | Thursday | North |
| March 7, 2023 | In-Person | Tuesday | Central |
| April 13, 2023 | In-Person | Thursday | Central |
| April 24, 2023 | In-Person | Monday | South |
| August 29, 2023 | In-Person | Tuesday | Central |
| September 21, 2023 | In-Person | Thursday | North |
| September 28, 2023 | In-Person | Thursday | Central |
| October 9, 2023 | Virtual | Monday | Zoom Webinar |
| November 14, 2023 | In-Person | Tuesday | Central |



Developing Behavior Intervention Plans

This session will provide an overview of the process for Developing Behavior Intervention Plans (BIPs). Session content includes planning for the functional behavior assessment, team analysis of the functional behavior assessment data, developing behavioral interventions and supports, progress monitoring for effectiveness of the behavior plan.



AUDIENCE: General Education Teachers, Special Education Teachers, District Administrators, School Administrators, Special Education Administrators, School Counselors, Behavior Consultants, School Psychologists, Public Agency Representatives



In-Person Session: 9am – 3pm (Local)
Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|--------------------|-----------|-----------|--------------|
| January 26, 2023 | In-Person | Thursday | North |
| January 31, 2023 | In-Person | Tuesday | Central |
| February 6, 2023 | In-Person | Monday | South |
| February 21, 2023 | In-Person | Tuesday | Central |
| March 9, 2023 | In-Person | Thursday | North |
| March 22, 2023 | In-Person | Wednesday | Central |
| April 11, 2023 | Virtual | Tuesday | Zoom Webinar |
| April 26, 2023 | In-Person | Wednesday | South |
| August 30, 2023 | In-Person | Wednesday | Central |
| September 14, 2023 | In-Person | Thursday | South |
| September 19, 2023 | In-Person | Tuesday | Central |
| October 5, 2023 | In-Person | Thursday | Central |
| November 1, 2023 | Virtual | Wednesday | Zoom Webinar |
| November 8, 2023 | In-Person | Wednesday | North |



Inclusive Practices to Support All Learners

“Thirty years of research shows us that when students with varied learning and support needs learn together, they experience better academic and behavioral outcomes, social relationships, high school graduation rates, and post-school success” (SWIFT, 2017, p. 1). Inclusive education promotes a belief in shared responsibility and equitable access to a strong core curriculum with high-quality instruction benefiting all students. Differentiation, the framework of Universal Design for Learning (UDL) and the use of High Leverage Practices (HLP) will be explored to ensure access to Tier 1 instruction and to promote student success in inclusive environments.



AUDIENCE: General Education Teachers, Special Education Teachers, School Administrators, Related Services Providers, Instructional Coaches, Specialized Instruction Personnel, and Paraprofessionals



In-Person Session: 9am – 3pm (Local)

Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|--------------------|-----------|-----------|--------------|
| February 15, 2023 | In-Person | Wednesday | North |
| February 28, 2023 | In-Person | Tuesday | Central |
| March 8, 2023 | Virtual | Wednesday | Zoom Webinar |
| March 15, 2023 | In-Person | Wednesday | Central |
| March 16, 2023 | In-Person | Thursday | South |
| April 12, 2023 | In-Person | Wednesday | North |
| August 15, 2023 | In-Person | Tuesday | Central |
| September 12, 2023 | In-Person | Tuesday | Central |
| September 13, 2023 | Virtual | Wednesday | Zoom Webinar |
| September 27, 2023 | In-Person | Wednesday | South |
| October 10, 2023 | In-Person | Tuesday | Central |
| October 19, 2023 | In-Person | Thursday | North |
| November 15, 2023 | In-Person | Wednesday | Central |
| November 16, 2023 | In-Person | Thursday | South |



Specially Designed Instruction: What, Where, When, and How?

Specially Designed Instruction (SDI) is adapting content, methods, and/or instructional delivery to address the unique needs of a student (511 IAC 7-32-88). Students who are eligible for special education services must receive SDI to be in compliance with the Individuals with Disabilities Education Act (IDEA) and Indiana Article 7. After attending this session, participants will understand how educators work collaboratively to plan, design, and implement specially designed instruction for students with whom they share responsibility.



AUDIENCE: General Education Teachers, Special Education Teachers, School Administrators, Related Service Providers, Instructional Coaches, and Paraprofessionals



In-Person Session: 9am – 3pm (Local)

Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|--------------------|-----------|-----------|--------------|
| February 22, 2023 | In-Person | Wednesday | Central |
| February 23, 2023 | In-Person | Thursday | South |
| March 14, 2023 | In-Person | Tuesday | North |
| March 21, 2023 | Virtual | Tuesday | Zoom Webinar |
| April 17, 2023 | In-Person | Monday | South |
| April 18, 2023 | In-Person | Tuesday | Central |
| August 17, 2023 | In-Person | Thursday | North |
| August 22, 2023 | In-Person | Tuesday | Central |
| September 20, 2023 | In-Person | Wednesday | North |
| September 26, 2023 | In-Person | Tuesday | Central |
| October 11, 2023 | In-Person | Wednesday | South |
| October 18, 2023 | In-Person | Wednesday | Central |
| November 7, 2023 | In-Person | Tuesday | Central |
| November 13, 2023 | Virtual | Monday | Zoom Webinar |



What Administrators Need to Know About Special Education

The workshop provides a focused, practical overview for building and district administrators to support the achievement of all children and ensure legally compliant and defensible practices. Content topics include the following:

- Administrator and Teacher Accountability
- Leading IEP Meetings
- Legally Compliant Procedures
- Preventing and Responding to Challenging Behaviors
- Discipline For Students with an IEP
- Placement Decisions
- Evaluating Special Education Teachers
- Implementing the IEP



AUDIENCE: Building Administrators and District Administrators



In-Person Session: 9am – 3pm (Local)

Virtual Session: 4pm – 5:30pm (ET)

WORKSHOP DETAILS

| Date | Format | Weekday | Location |
|--------------------|-----------|-----------|--------------|
| February 9, 2023 | In-Person | Thursday | Central |
| March 13, 2023 | In-Person | Monday | South |
| April 27, 2023 | Virtual | Thursday | Zoom Webinar |
| July 26, 2023 | In-Person | Wednesday | Central |
| July 27, 2023 | In-Person | Thursday | South |
| July 31, 2023 | In-Person | Monday | North |
| August 24, 2023 | In-Person | Thursday | Central |
| September 7, 2023 | In-Person | Thursday | Central |
| September 25, 2023 | Virtual | Monday | Zoom Webinar |
| October 17, 2023 | In-Person | Tuesday | North |



Self-Paced Modules

The IEP Technical Assistance Center offers online self-paced modules – professional learning at any time! These independent learning opportunities reflect a variety of educational topics targeted to meet the needs of Indiana educators and can be completed at their convenience. Upon completion, educators are prompted to complete an evaluation and will earn a certificate of completion reflecting Professional Growth Points (PGPs).

Current offerings include:

- Indiana IEP for Multidisciplinary Team Members*
- Indiana IEP for Administrators*
- Indiana IEP for Teachers of Record*
- Indiana IEP Walkthrough*
- Indiana IEP Walkthrough for Administrators*
- Advanced Reporting: The Basics of Reporting and Data Collection*
- Writing Skill-Based Annual Goals
- What Can I Do? I'm Not the Behavior Specialist!
- Effective Use of Paraprofessional Support
- Co-Teaching
- Inclusive Instructional Practices
- Expanding Inclusive Services: Providing Speech/Language and Related Services in the General Education Classroom
- Developing Behavior Intervention Plans
- Creating Positive and Effective Case Conference Committee Meetings
- Addressing the Needs of All Students Using Multi-Tiered System of Support

For more information and to access the online modules, go to <https://iepta.org/LMS/>.

*It should be noted that these self-paced modules will not be updated to reflect the IIEP System changes after September 30, 2022.



IEP TA Center Website

Visit the IEP Technical Assistance Center's website for additional information, resources, and videos.

WWW.IEPTA.ORG



Workshops and Events

- Workshops
- Conferences



Facilitated IEP

- Request services online



Technical Assistance

- By IDOE Request
- By District Request



Learning Center

- Leadership
- MTSS
- UDL
- Evaluations
- IEP Process
- Co-Teaching and more!



Indiana DOE

- Important links to information and guidance from IDOE



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SCAN ME



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